

# Crime Problem Analysis

CRJU 0340 501 (31148)



Department and now working in Danvers. He became the President of the International Association of Crime Analysts in 2007 after serving as the Vice President of Administration for six years. He was also the President of the Massachusetts Association of Crime Analysts from 2000-2004. Bruce was the senior editor of the IACA's *Exploring Crime Analysis* (2004), and in 2005 co-wrote *Better Policing with Microsoft Office*. He teaches crime analysis for Suffolk University, Tiffin University, the University of Massachusetts at Lowell, Middlesex Community College, and Westfield State College.

### **Course Format and Instructor Availability**

"Crime Problem Analysis" is an asynchronous class, meaning that both students and the instructor will sign in to the course pages on their own schedules and work independently of each other, but see "student expectations" below for minimum requirements.

I will generally check the course page every day, usually in the morning, and respond to e-mail at that time. You can almost always expect a response to e-mail within 24 hours. If you need a quicker response, or if you simply prefer the telephone, all students are encouraged to call me at 978-853-3502 at any time. If I cannot answer, simply leave a message and I will call you back soon.

### **Student Expectations**

Students enrolled in Crime Problem Analysis are expected to:

- Have stable Internet access, intermediate-level computer skills, and familiarity with the PLATO course environment. Inability to access the site, navigate the pages, or open files will not excuse you for missed or late assignments.
- Complete all the assigned readings and assignments.
- Have basic skills in Microsoft Word and Microsoft Excel (or a similar word processor and spreadsheet program)
- Keep a current e-mail address on file in their PLATO profiles. The instructor must be able to reach students by e-mail.
- Check in to the course several times per unit and post responses to the discussion topics for the week. Students who complete all of their postings on the same day, or who do not post until the end of the unit, will receive lower grades.
- Start each unit's assignments towards the beginning of the unit, so as to work out any problems (technological or otherwise) as early as possible.
- Contact the instructor if they have any difficulties.