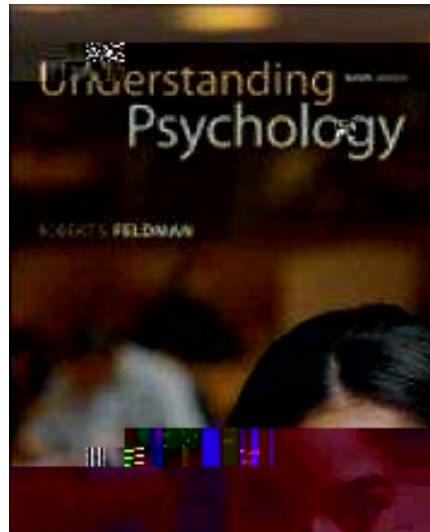




**INTRODUCTION TO PSYCHOLOGY 101-501 (ONLINE)
Spring 2012 (crn 30141)**

Instructor:	Robert Hayes, Ph.D.	Phone:	413-572-5380
Office:	Department of Psychology Wilson Hall, Room 115E	Physical Office Hours:	MW 9:15-10:15 am M 11:30-1:30 pm
		Online Office Hours:	W 6:00-7:30 pm & by appt.

Welcome to the on-line Introduction to Psychology course! This syllabus will give you some information on how the course is structured, what you can expect from an online course, and what is expected from you. Our course will make use of a course management system called Web Vista. If you haven't done so already, you might want to try the tutorial that is posted on the main web page for the on-line courses. You'll find it is really helpful for understanding how the system works and some of

: Please note that this class begins on the 1st day of the semester at Westfield State University, which is Monday, January 23rd. The material will be released (available to you), beginning at 8:00 a.m. on January 23rd. There is not an option of beginning the coursework before January 23rd. You will have flexibility

Text & Materials

Required Text: Feldman, R. S. (2011). Understanding Psychology (10th Edition). New York, McGraw-Hill. ISBN-13: 97800773800779

The text above is the only required book for the course. All other materials for the course will be found on-line and can be accessed through the course web page. The book is available in the WSU Bookstore for purchase or rent, or you can purchase it on-line through most bookstore sites, or you can purchase the text as an e-book. Information under “Getting Started” on the course page will assist you with these options. You’ll find that every other reading is going to be linked for you, so when you see something assigned to be read, you’ll be able to click on the title and you’ll be taken to a copy of the reading.

Course Description

PSYC 101, *Introduction to Psychology*, is a survey course, an overview of the basic theories and facts of human behavior and mental life. Topics include the scientific method, the physiological bases of behavior, sensation and perception, learning and memory, development, personality, social psychology, and abnormal behavior. Psychological knowledge is related to daily problems and everyday life. This course is a prerequisite to all other psychology courses.

Learning Objectives

This course is aligned with Westfield State Universities Common Core, with specific learning objectives. Below, **Common Core Student Learning Objectives** are aligned with Course-Specific Learning Objectives:

Learn the vocabulary, concepts, theories and methodologies relevant to an area of social inquiry:

Identify major specialties in the field of Psychology;

Identify basic elements associated with the scientific methods in psychology;

Describe the biological bases of the neuron and delineate functions of the human nervous system;

Differentiate states of consciousness and, specifically, stages of dreaming;

Explain possible elements involved with memory failure;

Identify key factors associated with physical, emotional, social, and cognitive development in childhood;

Describe several major psychological disorders; and

Understand numerous approaches to the treatment of psychological disorders.

Become knowledgeable about contemporary social issues and possible solutions:

below.

Active, substantive contributions to class participation by making contributions.

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Open-Book Examinations	16%
<i>Exam 1</i>	4%
<i>Exam 2</i>	4%
<i>Exam 3</i>	4%
<i>Exam 4</i>	4%
Projects and Assignments	70%
<i>Block 1 (2 days)</i>	5%

	Module 19: Cognitive Approaches to Learning	198-205			
	Module 20: Foundations of Memory	209-221			
	Module 21: Recalling Long-Term Memories	222-231			
	Module 22: Forgetting	232-239			
EXAMINATION II – Covers material in Block 3			Friday, March 2nd, 8:00 a.m.	Sunday, March 4th, 11:59 p.m.	4%
4 Intelligence; Motivation	Module 26: Intelligence	279-294	Monday, March 5th, 8:00 a.m.	Sunday, March 25th, 11:59 p.m.	10%
	Module 27: Variations in Intellectual Ability	295-299			
	Module 28: Group Differences in Intelligence	300-305			
	Module 29: Explaining Motivation	309-316			
	Module 30: Human Needs and Motivation	317-327			

	Discrimination				
EXAMINATION IV – Covers Blocks 6 & 7			Friday, April 4th, 8:00 a.m.	Sunday, April 6th, 11:59 p.m.	4%