

CONTACT INFO:

Professor: Laurie L. Simpson
E-mail: lsimpson@wsc.ma.edu
Work Phone: (413) 572-5563

CATALOG DESCRIPTION: PSYC 0353 Overview of the major scientific theories of love and compassion. The study of how love motivates actions in sexuality, romance, neurophysiology, spirituality, human development and health. Emphasis will be placed on self-discovery and personal insight. Prerequisite: PSYC 0101

REQUIRED TEXT: Miller, R., Perlman D., Brehm, S. (2009). *Intimate Relationships, 5th edition*. New York: McGraw-Hill.

INTERACTION PLAN & COURSE ACTIVITIES:

OVERVIEW OF CLASS: This course will introduce you to the basic structure, functions, dynamics and development of romantic love, based on the most up-to-date psychological research.

WHO'S ONLINE: You will find this icon to your left under "Course Tools". This is a great place to talk "live" with your professor or each other. If you see me online - please...let's chat...

ASSIGNMENTS: [Daily Activities and Assignments Folder](#) All assignments are posted in the Weekly Assignments folder on the homepage. Open up the folder for the specific week of the class. Click on various icons for the week's assignments.

DISCUSSION FORUMS: Once you have finished reading the chapters, go to the Discussion link within the appropriate day and answer the assigned question. Your response should be approximately 200-500 words. The parameter helps to promote writing that is both thorough, yet concise enough to permit you to read all the postings. You must post your initial responses by 11:59 p.m. on the assigned day. You will also reply to at least one other students' reply posts by the end of the assigned day. Do not forget to post your reply. You will not receive credit for the discussion. Reply posts should be between 100 and 500 words. Title the first line of responses as: "Reply to John Smith from Jane Doe," "Reply to Jane Doe from John Smith," for example, so that it will be clear to whom you are responding. Also, please note that "I like what you said," "That's a good comment," and "I disagree with your comment," in and of themselves do not count as a complete reply post. However, stating why you liked or disliked another student's initial posting, adding additional thoughts or ideas, and offering alternative ideas/thoughts when you disagree, count as a reply post. Courtesy in any disagreement is expected. Personal attacks or calling an idea "stupid" is not acceptable and will cause you to lose points. One of the goals of the Discussion forum is to encourage student community learning.

ONLINE CHAPTER QUIZZES: Upon completion of a chapter, students will be assigned to take an online quiz. This is not timed and students can take the quiz multiple times until they achieve the grade they are satisfied with. However, quizzes for each chapter will only be open until midnight of the assigned day. Missed quizzes and deadlines or offer extra credit quizzes missed.

FINAL SEMESTER PAPER & POWERPOINT PRESENTATION

