

**ST: BODY IMAGE DISTURBANCES**  
**PSYC0554-501 (crn 11080), Summer II 2014, PARTIALLY ONLINE July 5-Aug 8**





can do it at a slower pace. How you use your time is entirely up to you, so long as all the work is done for each block prior to the following in-person class meeting associated with it.

### **What Will I Find In Each Block? / What Work is Involved?**

Each block will have a clearly numbered set of activities so you'll know what to do first, second, third, etc. The blocks will vary in content, but you can expect each of them to typically include:

Instructor Guidance I will introduce you to each block and provide some guidance very early, i.e. "a checklist". **It is important to follow the checklists as they are provided to you within the blocks.** You will likely have some kind of multimedia presentation from me, usually in the form of a narrated PowerPoint presentations, and there occasionally may be a film or some other online modality.

Reading. Readings will be provided in each block. There is no text book. You will find the appropriate links to this additional material in each block.

Participation. You will have 4 Discussion Forums in this course. Contributions to discussion forums should be thorough, respectful, and participatory. Please take the time to provide a well-thought-out response in each forum, as well as engage in dialogue during the week with other students on the topic(s). Discussions online are asynchronous (we are not all online at the same time). You will be asked to post a message for the rest of the class. You will be asked to return to the forum and respond to several classmates' comments. A significant portion of your final grade (20%) will be based on this class participation which is online, as evidenced through your contributions to the discussion forums. **Class participation** defined as one or both of the following:

**Active, substantive participation on the class web page through discussion**

feedback at any time on this part of your grade. By remaining in the course, you are giving your consent to that evaluation.

“A” level participation means you are both active and substantial in each block (4-5 points);

“B” level participation means you are active, but do without substance from the material (2-3 points);

“C” level participation means you do the same as “B” but with less regularity (1 point);

Extremely low or non-participation will result in 0 points.

“Inundation” Journals. If you have not already recognized the gravity of messages contributing to body image around us, this project is meant to increase your awareness. Students

<b>Presentation of Self-Selected Journal Entries</b>	<b>10%</b>
<b>Class Participation through Discussion Forums</b>	<b>20%</b>
Total of 4 Discussion Forums	
<b>Class Participation during In-person class Meetings</b>	<b>15%</b>
Total of 5 In-Class Meetings; Pre-preparation is obvious	
<b>Final Examination</b>	<b>30%</b>

**Syllabus**

<b>Date(s)</b>	<b>Format</b>	<b>Topic / Due</b>
July 5	In-Class	Introduction; The Global Epidemic
July 5-11	ONLINE	Conceptual Foundations; <b>Complete all work on Checklist #1</b>
July 12	In-Class	Developmental Perspectives
July 12-18	ONLINE	Body Image Assessment; <b>Complete Checklist #2</b>
July 19	In-Class	Individual & Cultural Differences
July 19-25	ONLINE	Dysfunctions & Disorders; <b>Complete Checklist #3</b>
July 26	In-Class	Electing / Attempting to Change Bodies
July 26-Aug 1	ONLINE	Changing Minds: Psychosocial Interventions; <b>Complete Checklist #4</b>
Aug 2	In-Class	Journal Presentations; Self-Mutilation
Final Examination provided Aug <sup>2nd</sup> ; returned electronically by Aug <sup>9th</sup>		

**Block Checklists are WILL BE ATTACHED HERE BEGINNING JULY 1 and will also be included as a first item in each “Block”.**