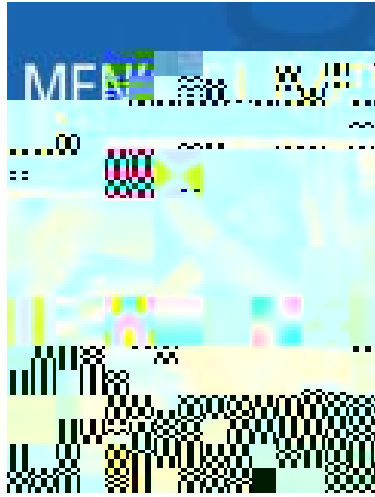


SOCIOLOGY 0315: 501 SOCIOLOGY OF GENDER ON-LINE

SUMMER SESSION 1: 2011



Dr. Zengie Mangaliso

Class Meeting: On-line, three week session May-June 2011

Office & Telephone #: Modular Building, ext. 5502

Office Hours: By appointment

Texts

- 1.

COURSE DESCRIPTION AND OBJECTIVE

In this course students will learn how personal lives and experiences are influenced and determined by sex. The course will show how everyday reality then becomes gendered; a process that is a social construction and that is universal. Students will be encouraged to figure out to what extent biology, in particular sex, affects roles, if at all. Gendered experiences will be connected or traced to macro variables such as the social, economic, and political institutions in which people live or find themselves even as adults. Furthermore, students will be encouraged to look beyond the boundaries of their own lives and begin to understand the complexity and diversity of gendered experiences in terms of race, culture, social class, and sexual orientation.

COURSE REQUIREMENTS

There will be two on-line exams. In this course, class participation is strongly recommended. Class participation includes regular attendance through active involvement in on-line class discussions and postings. Class discussions and postings will be on a daily basis. For this reason students are expected to have access to computers that are functional. Late work because of non functional computers will not be accepted. The final course grade will be weighted in the following manner;

First Exam	25%
Second Exam	25%
Third Exam	25%
Class participation	25%
Total	100%

MAKE A PRECISE NOTE OF EACH OF THE EXAMINATION DATES. IT IS THE STUDENTS' RESPONSIBILITY TO TAKE THE EXAMS ON SCHEDULED DATES. THERE WILL BE NO MAKE UP EXAMS EXCEPT UNDER EXTENUATING CIRCUMSTANCES.

A NOTE ABOUT PLAGIARIZING

As you know plagiarizing is cheating. Plagiarizing is defined by the college as using intellectual work done and written by others without giving the necessary acknowledgment and attribution. For details on what constitutes plagiarizing refer to the University Policy Manual accessed through MyWestfield. For your information, it is very easy for Professors to detect whole passages, and paragraphs that have been plagiarized. To spare yourself grief, do attribute any ideas that are not originally yours, by citing the source.

GRADING STRUCTURE